



Teacher Development Program

Fall 2021 Syllabus

Program Details

Timeframe: Sundays, 6-8:30PM, August 29th - November 14th

Duration: 10 Weeks

Location: The For the City Center, 500 E. St. Johns Avenue, Austin, TX 78752

Cost: \$100

Course Description

Designed to provide a biblical foundation and tactical approach to teaching for partners at The Austin Stone who desire to grow in their ability to teach within their current spheres of influence. Students will interact with biblical principles and research-based learning theory (andragogy) while receiving consistent feedback from peers and instructors in a cohort-based environment. The aim of this course is to help partners better know, experience, and respond to God as they pursue growth in the area of teaching.

Program Schedule

Date	Emphasis	Topic	Reading Assignments	Homework
8/29	Kickoff	Kickoff: Program Vision, Mission, and Expectations	Chapters 1-5 of Teaching to Change Lives	Capstone Lesson Plan Summary
9/5	LABOR DAY			
9/12	Overview	TAS Teaching Philosophy and the Anatomy of the Teacher	Chapter 6 through Conclusion of Teaching to Change Lives	Mini Lesson (5-7 min)





9/19	Heart	The High and Heavy Call of Teaching	The Coach Model Excerpts	Character Evaluation (Due 10/24) Mini Lesson (5-7 min)
9/26	Hands	Group Dynamics & Helpful Feedback	Discussion as a Way of Teaching Excerpts	Lesson (10-12 min) with Cohort Feedback
10/3	Hands	Essential Elements of a Lesson - Part 1 (Organizing and Writing)	Chapters 1-2 Making It Stick TAS Lesson Guidelines	Outline for Capstone Lesson
10/10	Hands	Essential Elements of a Lesson - Part 2 (Delivery)	Chapters 3-4 Making It Stick	Lesson (15 min)
10/17	Head	Experiential Learning Theory (Andragogy)	Chapters 5-6 Making It Stick	Sample Activities Implementing Learning Theory for Capstone Lesson
10/24	Head	Applied Learning Theory (Andragogy)	Chapters 7-8 Making It Stick	Draft of Capstone Lesson Character Evaluation
10/31	HALLOWEEN			
11/7		Capstone Lesson Plan Presentation		
11/14		Graduation Celebration		

Required Texts

Hendricks, Howard G. Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive. Colorado Springs, Colorado: Multnomah Books, 1987





Brown, Roediger III, and McDaniel. *Make It Stick*. Cambridge, Massachusetts: The Belknap Press of Harvard University Press, 2014.

Webb, Keith. *The Coach Model*. New York, New York: Morgan James Publishing, 2004.

Brookfield, Stephen D., and Preskill. *Discussion as a Way of Teaching*. San Francisco, California: Jossey-Bass, 1999

To Love and Obey Workbook

Course Objectives

1. The course will present a biblical understanding of teaching as it impacts the whole person (head, heart, and hands) and show how to embody that philosophy in their current spheres of influence.
2. The course will provide experiences of scientifically-supported, contemporary learning theory to enhance student's learning and empower their future teaching.
3. The course will place students within a cohort of other teachers representing their congregation or ministry context to provide opportunities for group learning, discussion, encouragement, and feedback during and following the training.
4. The course will provide a character assessment to allow participants to examine their maturity and readiness to dispense their teaching gift within the church and other learning environments.
5. The course will present students with a clear path to ministry opportunities best suited for their teaching gifts after they have satisfied the course requirements.

Capstone Lesson and Feedback

Throughout the course students will be provided with multiple opportunities to teach and receive consistent feedback from their peers and instructors. Additionally, at the end of the course each student will be asked to create a Capstone Lesson Plan for a 90-minute class, which will include an overall objective, main points, and creative activities. One section of the project (20 minutes) will be presented to instructors for assessment and feedback.

Expectations

Each week of the course training is designed to equip current and future teachers holistically with the knowledge, experience, and skills necessary to thrive as they teach others. The learning theories proven to be effective in teaching are woven throughout each lesson as material is covered. Because of this, students must attend all training sessions of the Teacher Development Program and complete the Capstone Lesson Plan to be awarded course completion. In rare cases, students may be granted one excused absence for an





unforeseeable circumstance but they will be required to watch the recording from class and complete all assignments before returning the following week.

Student Competencies

- Students will be able to articulate and embody a biblical approach to teaching that addresses the whole person and seeks to bring about loving obedience to God.
- Students will work to cultivate a growth mindset that promotes development beyond current abilities by practicing learning strategies that may be new and unfamiliar.
- Students will experience a feedback culture that is both immediate and delayed, aimed at learning rather than performance to encourage growth in a cohort-based environment.
- Students will understand more fully the process of learning and how to give future students the greatest opportunity to retain and apply what they have learned.
- Students will interact with the top research-supported teaching methods to overcome common myths of learning and illusions of mastery.
- Students will learn the essential elements of writing and delivering a lesson; and they will be able to create, organize, and deliver a 90-minute lesson, including content, activities, and further application.
- Students will learn skills concerning group dynamics, good questions, and consistent communication to help them create environments that are most conducive to learning.

Outcomes

- Complete six mini lessons throughout course for peer and/or instructor feedback
- Complete character assessment to evaluate readiness for teaching
- Complete reading of *Teaching to Change Lives* by Howard Hendricks
- Complete reading of *Make It Stick* by Brown, Roediger III, and McDaniel
- Complete readings from *Discussion as a Way of Teaching* by Brookfield and Preskill.
- Complete readings from *The Coach Model* by Keith Webb
- Complete all activities, assignments, and additional readings included in *To Love and Obey* workbook
- Participate in 8 training sessions
- Engage with learning theory support by contemporary empirical research, including the following:
 - Spaced and Interleaved Retrieval Practice
 - Elaboration and Mental Models
 - Generation and Problem-Solving
 - Reflection and Consolidation
 - Calibration and Feedback
- Complete Capstone Lesson Plan
- Proactively pursue ministry opportunities following the program best suited for your teaching stewardship

